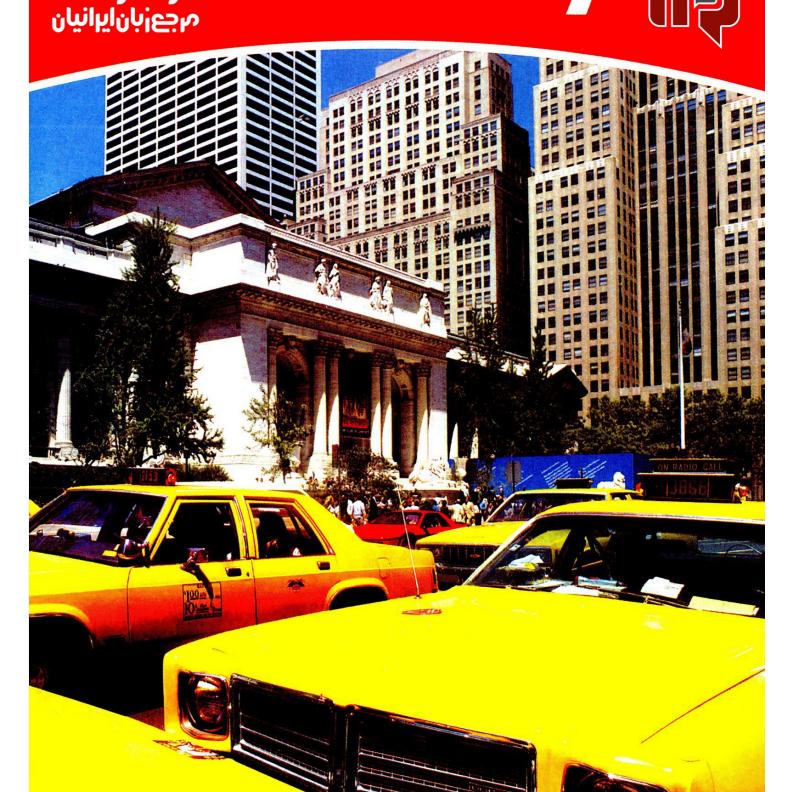
**OXFORD** 

# AVisit to the City irlanguage Ale City



# A Visit to the City

Mary Rose

Name _				
Age				
Class				



#### **Using the book**

- 1 Begin by looking at the first story page (page 2). Look at the picture and ask questions about it. Then read the story text under the picture with your students. Use section 1 of the CD for this if possible.
- 2 Teach and check the understanding of any new vocabulary. Note that some of the words are in the Picture Dictionary at the back of the book.
- 3 Now look at the activities on the right-hand page. Show the example to the students and instruct them to complete the activities. This may be done individually, in pairs, or as a class.
- 4 Do the same for the remaining pages of the book.
- 5 Retell the whole story more quickly, reinforcing the new vocabulary. Sections 2 and 3 of the CD can help with this.
- 6 If possible, listen to the expanded story (section 4 of the CD). The students should follow in their books.
- 7 When the book is finished, use the Picture Dictionary to check that students understand and remember new vocabulary. Section 5 of the CD can help with this.

#### **We use Using the CD**

The CD contains five sections.

- 1 The story told slowly, with pauses. Use this during the first reading. It may also be used for "Listen and repeat" activities at any point.
- 2 The story told at normal speed. This should be used once the students have read the book for the first time.
- 3 The story chanted. Students may want to chant along with the story.
- 4 The expanded story. The story is told in a longer version. This will help the students understand English when it is spoken faster, as they will now know the story and the vocabulary.
- 5 Vocabulary. Each word in the Picture Dictionary is spoken and then used in a simple sentence.

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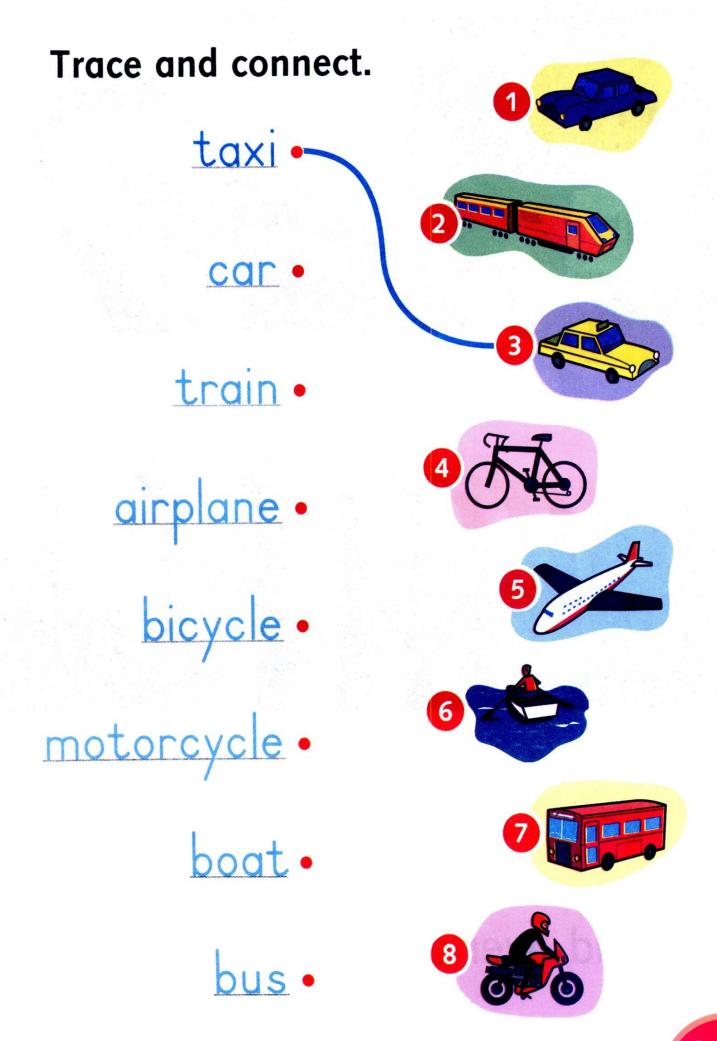


Today is a holiday.

Let's go to the city.

Come on, get on the train.

We are going to the city.





Look. The train is going under a bridge, into a tunnel, and over a river.

#### Look and write.

The car is going under a bridge.



The bus is going a tunnel.



The airplane is going of a river.



The bicycle is going
o a bridge.

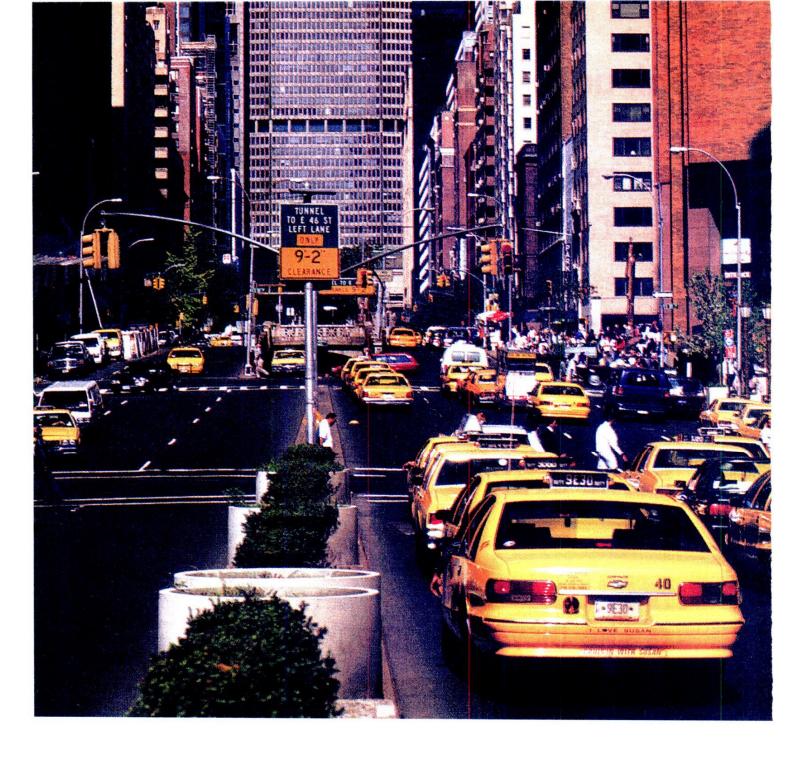


The motorcycle is going a tunnel.



The taxi is going
u
a bridge.





Here we are. We are in the city. Look at the busy street and all the cars. There are so many.

# Circle yes or no.

• There are taxis.

yes

The taxis are red.

yes

• There are tall buildings.

yes

There is a train.

yes

no

• There is a bicycle.

yes

no

There is an airplane.

yes

no

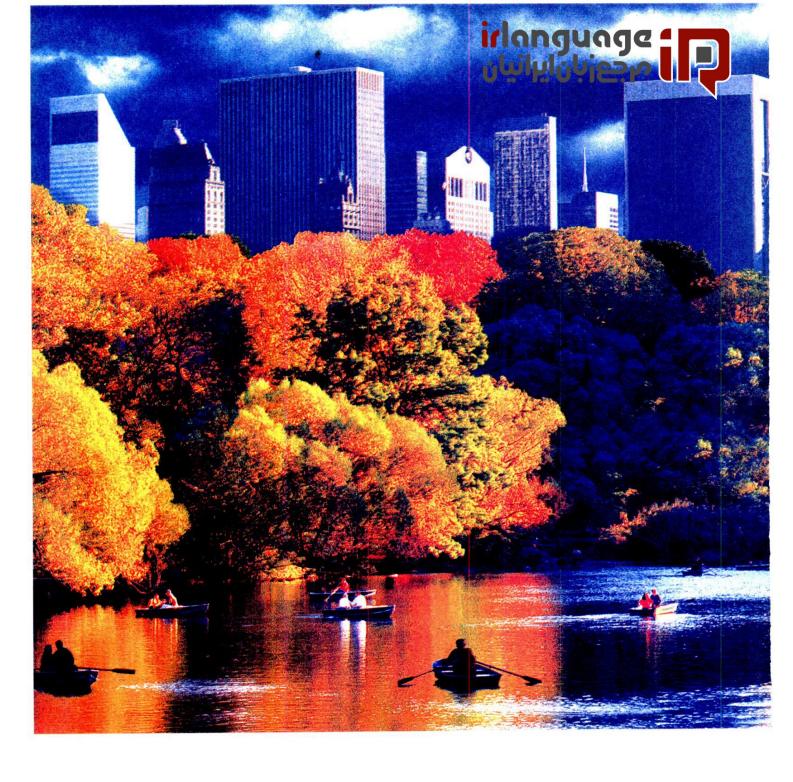
There is a river.

yes

no

There is a tunnel.

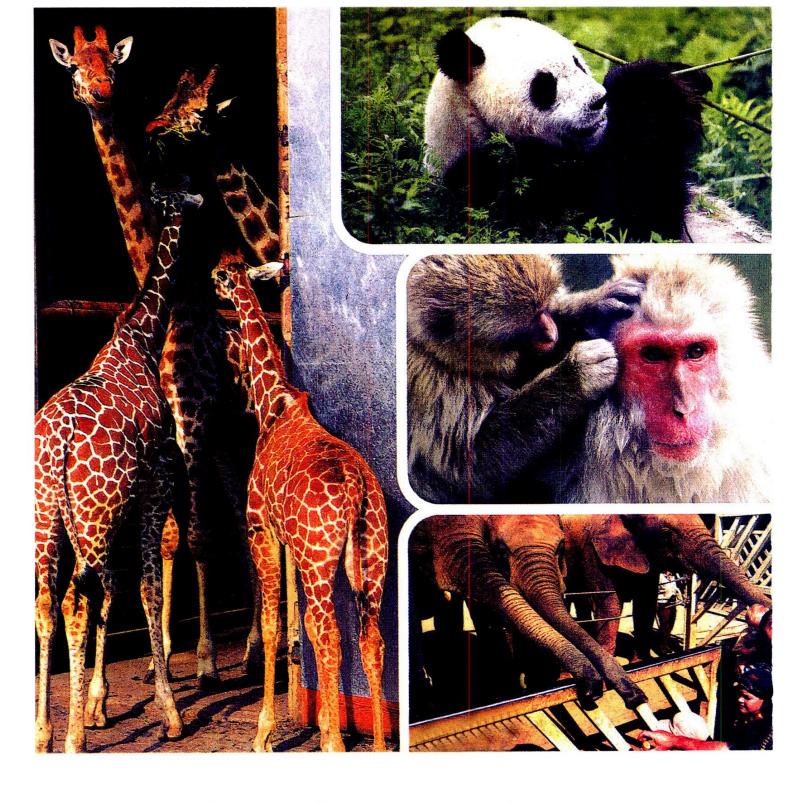
yes



Let's go to the park.
There are many things to see.
There is a lake, and there are boats on the lake.

#### Read and circle.

- There is a boat.
- There a lake.
- There are boats on the lake.
- There are people in the boats.
- There are tall buildings.
- There a tall white building.
- There are trees.
- There a red tree.



Look at the animals.
There's a zoo in the park.
There are giraffes, elephants,
monkeys, and a panda.



#### Circle.

Monkeys are



Giraffes are



Pandas are black and



Elephants are



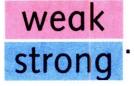
An elephant's nose is



Open Pandas are

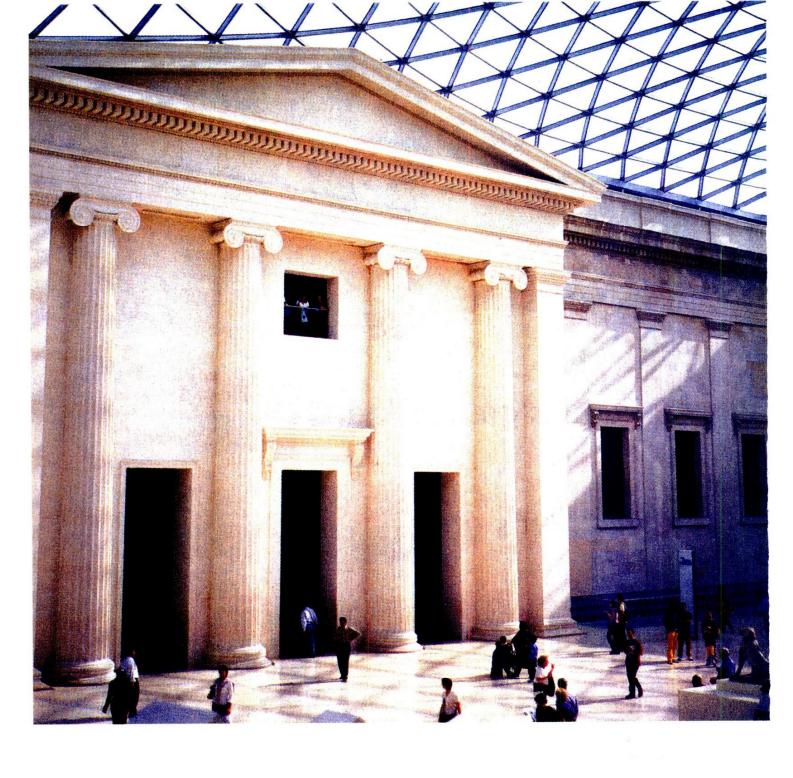


Elephants are

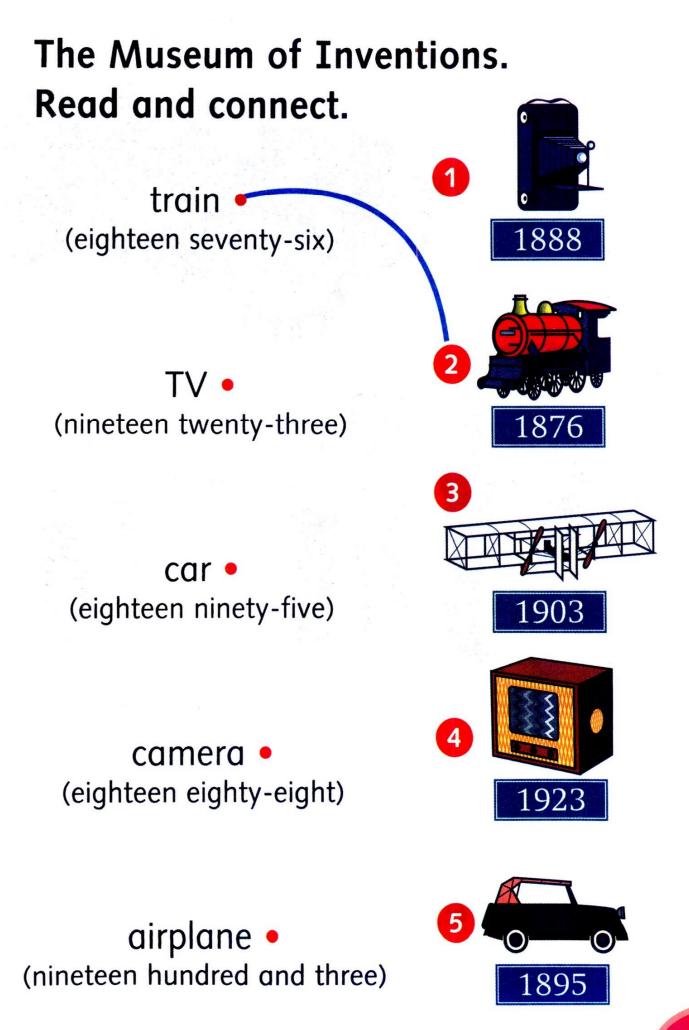


A giraffe's neck is





There is a big new museum in the city. There are many old things in the museum. Let's go see.

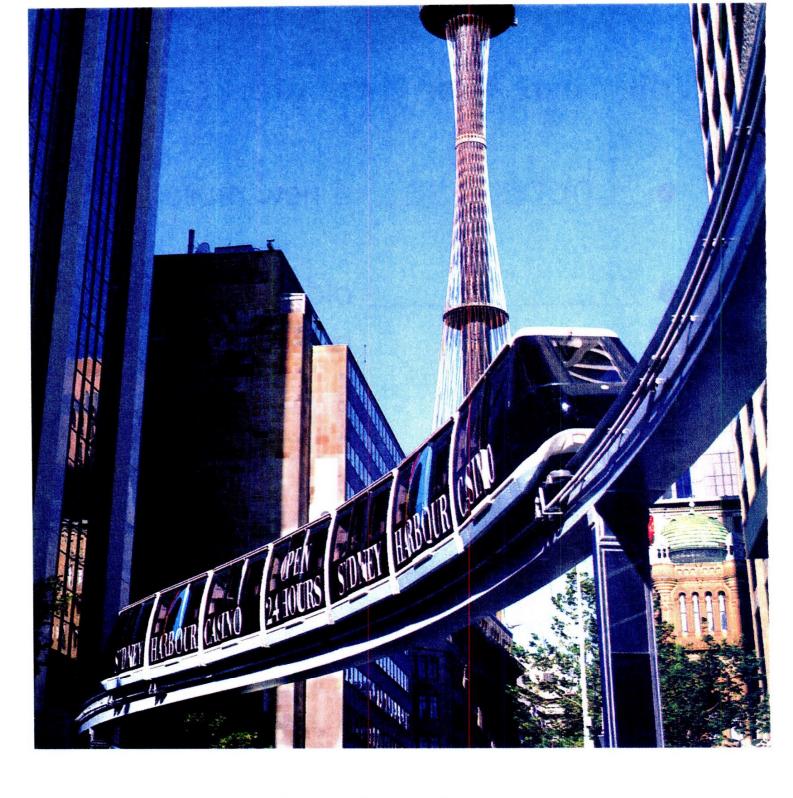




Look at all these old things. There is an old car. There is a long dress. There are some beautiful pictures, too.

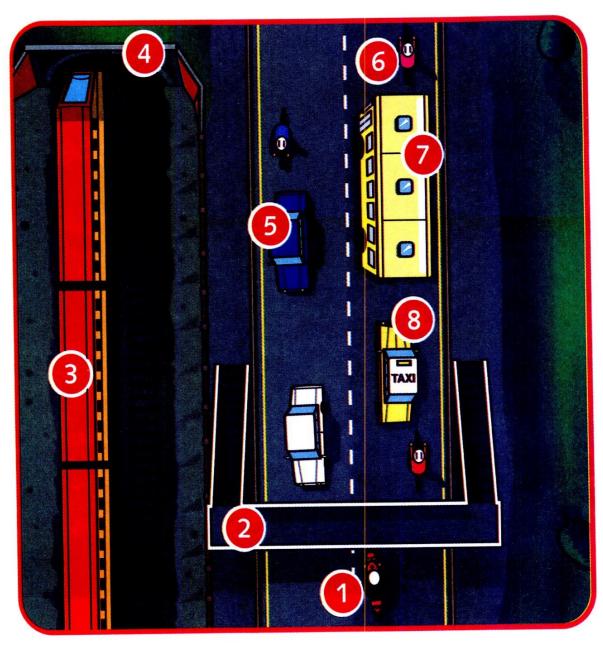
# Write There is or There are.

0	There	is	a new museum.
<b>2</b>			old things in the museum.
❸ .			a long dress.
4		Management Annie of A	an old car.
<b>9</b>			_ beautiful pictures.
6			a lot of people in the museum.
7			_ three pictures.
8			_ six people.



Let's take the skytrain.
This is really cool.
Look down at the street.
The people look so small.

# What can you see? Write.



• motorcycle	5
2	6
3	<b>7</b>



We are really high up.
We are at the top of a tall building. It's a beautiful day.
We can see so far.

### Circle yes or no.

• There is a tunnel.

yes

There is some water.

yes

• There are some boats.

yes

There is an airplane.

yes

There are some cars.

yes

no

There are some trees.

yes

There is a panda.

yes

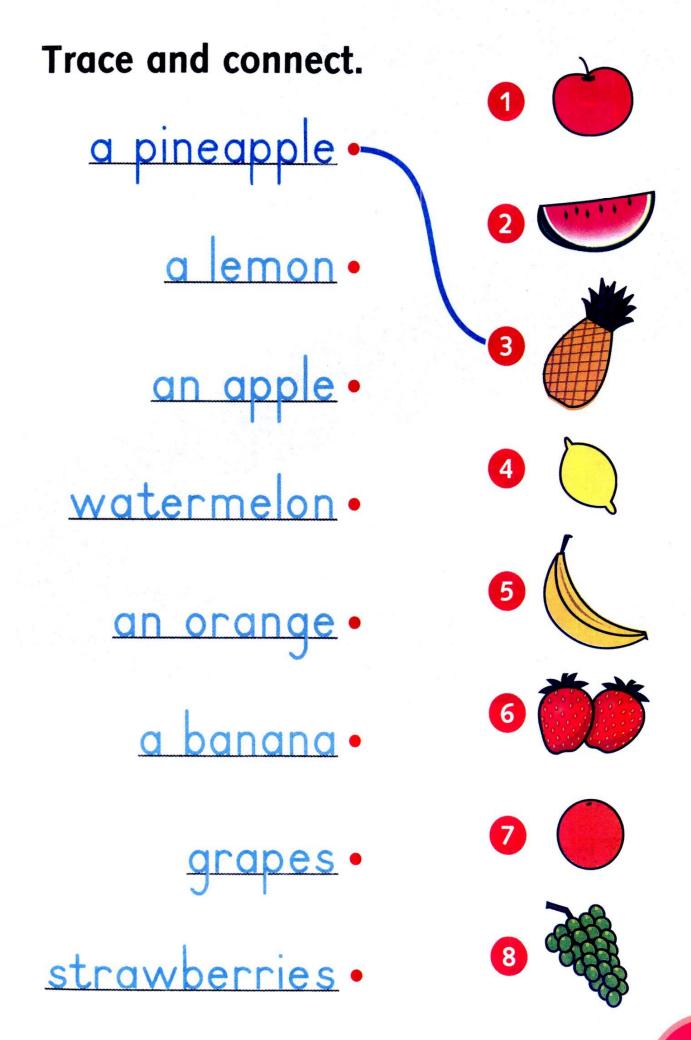
There are many tall buildings.

yes





I'm hungry.
Let's go to the market.
Look at all this fruit.
What fruit do you like?





It's seven o'clock.
The sun is going down.
It is time to go home.
What a great day in the city.

# Write There is or There are.

• There	<u>are</u> many tall buildings.
2	a park.
<b>3</b>	some trees in the park.
4	a lake in the park.
6	a zoo.  many animals in the zoo.
	a market. a lot of fruit in the market.

# **Picture Dictionary**

















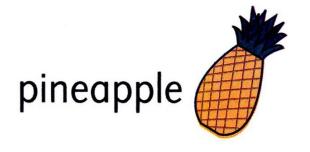




















Dolphin Readers are available at five levels, from Starter to 4.

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(2 TITLES ON EACH CD SEE TABLE BELOW)

Teacher's Notes are available at www.oup.com/elt/dolphins

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, _5	7	Grammar	Living Together	The World Around Us	Science and Nature
3	<u></u>	<ul><li>Silly Squirrel</li></ul>	<ul><li>My Family</li></ul>	<ul> <li>Doctor, Doctor</li> </ul>	• A Game of
5-	Ě	<ul><li>Monkeying</li></ul>	<ul><li>A Day with Baby</li></ul>	<ul><li>Moving House</li></ul>	Shapes
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کہے		Meet Molly	Little Helpers	On Safari	Number Magic
کے	evel	• Where Is It?	• Jack the Hero	• Lost Kitten	• How's the
· En	Le	6	0	0	Weather?
- 43	2	Double Trouble	Candy for	• A Visit to the City	Numbers, Numbers
کہ '		• Super Sam	Breakfast	• Matt's Mistake	Everywhere
ک	evel		• Lost!		Circles and Squares
Sw		<b>6</b>	0	0	0
٦	13	• Students in Space	New Girl in School	• Just Like Mine	• Things That Fly
کہے '	eve	<ul><li>What Did You Do Yesterday?</li></ul>	<ul> <li>Uncle Jerry's</li> <li>Great Idea</li> </ul>	<ul> <li>Wonderful Wild Animals</li> </ul>	<ul> <li>Let's Go to the Rainforest</li> </ul>
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7	vel	Yesterday, Today	• Up and Down	• City Girl,	• Go, Gorillas, Go
' ארץ	Lev	and Tomorrow	0	Country Boy	6
			8		



Mary Rose

Dolphin Readers are an exciting and varied series of readers for young learners.

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Series Editor: Craig Wright

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    525 Headwords
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    625 Headwords

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